

Fifth Grade Humanities

Mr. Mourning's Homework Menu

For the week of March 26th through April 2nd

You must complete a total of **90 minutes** of Humanities homework. ***There are FIVE mandatory assignments. Each assignment is worth 5 points. Students are assessed on the accuracy of the work submitted totaling 25 total points.** An additional **5 points** can be earned as **extra credit** with any of the supplemental assignments completed and handed in (assignments not marked as mandatory). All work that you complete must be handed in on **Monday** of the following week (please complete the total number of minutes on the back of the homework log for a mid week check and for a final weekly count).

ATTENTION:

There will be a spelling Test on Friday March 30th

Mandatory Assignments for the week include:

1) **Sat Prep:**

Complete vocabulary activity (included)

2) **Writing:**

Working on city wide writing prompt (Comparing how Rosa Parks and Cesar Chavez inspired a Nation)

3) **Reading:**

One mandatory reading response question

4) **CMT practice:**

CMT practice (Attached) Reading Comprehension

5) **Word Work:**

Editing and revising (Attached)

(1)

SAT PREP:
20 Minutes a week:

1) MANDATORY: Complete the vocabulary exercises included in homework packet.

(2)
Writing:
20 Minutes for the week

2) Mandatory: Students will be completing their city wide essays on Boycott Blues and Harvesting Hope

Assignment Details: Students should use this writing time to work on their essays on how Rosa Parks inspired a nation to come together and increase equality among African Americans and that of people of color compared with the strategies that Cesar Chavez used to gain followers and inspire a nation to improve the working conditions for migrant farmers. This essay will be the focus for our in-class work for this week and the finalist for the competition will be chosen by the class on Friday, March 30th.

(3)
Reading:
20 Minutes for the week

3) One Mandatory response question for the week (Question #4)

***CTY Students:** These activities can be completed using your CTY reading book

***Students are expected to read independently for at least 20 minutes and then respond to their reading by choosing one of the following activities. Please be**

sure to write the TITLE OF THE BOOK and the AUTHOR of the story that you read on your assignment paper.

1. Identify the problem in your story and think of three ways that you would solve the problem. Answer the following question in complete sentences: What is the problem in your story and how would you solve it?
2. Determine the main idea of the book by answering the following question: what is this book mainly about? Use details from the story to support your answer (fiction book).
3. Predict what will happen next in the story. Use details from the story to support your prediction (fiction book).
4. **Mandatory Response Question for the week-** What is your favorite part of the story and why? If you were to re-write the story what would you change about the story?
5. Describe your favorite part of the story and explain why the part you chose is your favorite using details from the story.
6. Write a letter to one of the characters in your independent reading books. You could include in your letter one or more of the following topics:
 - a. Your favorite event the character was a part of
 - b. Your likes and dislikes about the character and explain why
 - c. Solutions to how they could solve a problem that they are having (include the problem the character faced).

(4)

Social Studies:

10 Minutes for the week

4) Mandatory: Complete the reading comprehension social studies worksheet activity. Students are being introduced to the job descriptions and responsibilities of employees of the State Capital. Students will be working on educational and informational activities related to learning about the government and will be completing the activities weekly.

(5)

Word Work:
Editing and Revising
10 Minutes for the week

5) Mandatory: Students have been working on editing and revising objectives. This practice is extended learning of primary editing and revising skills as well as preparation for grade 6.

Supplemental Assignments for Extra Credit

Word Study:

Supplemental: Complete at least **5 word webs for challenging** vocabulary words found in your independent books you are reading at home. This activity should be completed in your "**Word Work**" notebook.

Writing:

Also for writing, students can generate **2 to 3 sentences** using the literary element of "hyperbole". This story element has been explained and described in detail with the students in class.

For Homework: Students are to create their own examples of hyperboles.

Definition: A hyperbole is a figurative language technique that uses intentional exaggeration to explain details in a story. **Example:** "Mr. Mourning gave us so much homework that it would take one million years to finish." (We know that students may feel overwhelmed by an amount of homework but having the amount of homework that will take one million years to complete is a clear exaggeration and impossible.)