

Scapellati's Spaghetti House

February 5th – March 9th



Remember **50 minutes** of Humanities homework *WEEKLY*.

***We will not have spelling words this week. Homework will be collected on Friday, 3/9.**

Appetizers

- Define five unknown words in a story of your choice. Use a dictionary or the Internet to learn the meaning of the words. Use <http://www.factmonster.com/> to find the definitions.
- Use <http://www.spellingcity.com/> to practice spelling your spelling words for the week.
- *Sight Words*: Use sight word flash cards to practice at home or use <http://www.abcya.com/> to play sight word bingo. Keep track of the words you know and the words you need to work on!
- Look at the cover of a book of your choice and read the first two pages. Think about the title, the pictures you have seen, and what you have read so far. Make three predictions about what you think will happen in the rest of the story.
- Read a story of your choice using inflection. Change your voice based on the characters and how they are feeling. Try reenacting part of the story after you finish reading!
- Read a story of your choice. Illustrate what you think was the MOST IMPORTANT part of the story. Explain why you think the part you chose is the most important part of the story.

Main Course

- *Onomatopoeia*: Write onomatopoeia for the following events: a plate being dropped on the floor, a balloon being burst, someone eating chips, a light being switched on, a fierce dog, and a small bell being rung. Come up with your own events and onomatopoeia words to go with them!
- *Alliteration*: Use alliteration in order to create a tongue twister. Draw a picture to go with your tongue twister. Have fun with this activity!
- Read a story of your choice. Write down words that you find with different suffixes (word endings), such as -ing or -ed. Highlight context clues i.e. yesterday, today, this morning etc.
- Read a story of your choice. Infer how the character is feeling throughout the story. Describe the different feelings and make note of how the feelings change throughout the story.
- Retell: Read a story of your choice. Start at the beginning and identify what happened in the story. Identify important characters, setting, problem, events, relationships, and details.

- Read an informational non-fiction book. Identify and write down three facts that you learned from the book.
- Be a **Word Wizard!** Use letters **f, j, k, a, w, b, i, o, h, k, s, d, and c** in order to come up with as many different words as you can. Use your word machine to come up with a different list of letters and try it again!

Dessert

- With help from an adult, go to <http://freerice.com/> and determine the meaning of various SAT Prep words.
- Read a story of your choice. **Summarize** what happened in the story using the “someone wanted, but, so, in the end” strategy. Be sure to include the theme at the end!
- Read a news article on <http://teacher.scholastic.com/activities/scholasticnews/index.html> and **summarize** what you learned. Bring it in to share with the class.
- *Visualize:* Choose a story without pictures or turn to a page of a chosen book and cover the picture on the page. Read the text on one page of the book. After you finish reading, draw a picture of what you visualized in your head. Write words describing your mental image.
- *Word Choice:* Read a story of your choice. Pick out five words in the story that you found to be *interesting*. Write down each word and explain what each word means.
- Read a story of your choice and make a *text-to-self connection*. How can you connect or relate to the story? Try making a *text-to-text connection*. Did this story remind you of another story that you read?
- Pick out a nonfiction informational book. Read a section/chapter of the book and write down the *main idea*.
- **Writing Prompt:** What do you plan on doing on your spring vacation?

****Create your own!** Use your imagination and create your own menu item for the night. Enjoy!